



# Commission & Executive Team Retreat

1/10/2026





# Welcome and Opening Remarks





# AGENDA

Welcome & Introductions

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Governance & Management  
Trust in Effective Governance

---

DiSC: Communication Map  
Draft Shared Agreements

---

Learning Priorities Moving Forward  
Closing & Next Steps



# Purpose of Retreat

- ★ Build a shared foundation for how the Commission works together as a governing body
- ★ Clarify the Commission's role and its working relationship with executive leadership & staff
- ★ Increase understanding of different communication preferences and how they show up in Commission work
- ★ Create shared expectations for how the Commission engages, deliberates, and collaborates



# What You'll Leave With

- ★ Clarity about the Commission's governance role and its relationship to management
- ★ Greater awareness of how communication styles shape trust and collaboration
- ★ A draft set of shared agreements for working together
- ★ Potential priorities for continued learning together



# Retreat Norms

- Listen to understand
- Speak from your own perspective
- Name differences respectfully
- Make space for other voices
- Assume positive intent and attend to impact
- Stay present and engaged



# Today's Learning Approach

Brief framing and shared context

Pair or small-group conversations

Full group discussion & reflection

Debrief with themes captured

Facilitated to support forward movement



# Introductions

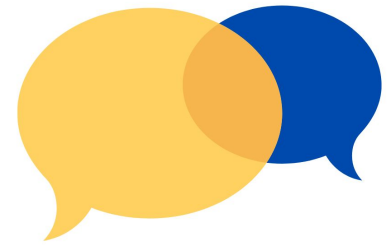
Your name

Share the object you brought and how it  
represents what you love about Traverse City





# Pair Reflection



Think about a time when a team, group, or governing body was working at its best.

What were two behaviors that helped the group work well together?

What difference did those behaviors make?





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# Governance and Management



**A Shared Framework for Working Together**

\* Handout

# Form of Government

Commission-Manager Form of Government  
as defined in the City Charter

*Clear role distinction supports effective decision-making  
and public trust*



# What Governance Is

- Sets vision and direction
- Establishes policy, ordinances and priorities
- Focuses on long-term outcomes and impact
- Provides oversight & accountability
- Asks the right questions



# What Governance Is Not

- Day-to-day management
- Operational problem solving
- Directing staff on how work gets done
- Intervening in administration outside the City Manager



# Core Responsibilities

- Set vision and strategic direction
- Approve policy, ordinances, and budgets
- Hire, support, and evaluate the City Manager and City Attorney
- Provide oversight and accountability
- Represent the community and ensure accountability
- Support decisions made by governing body



# How Authority is Exercised

Authority is exercised by the Commission as a body

Once a decision is made,

Commissioners speak with one voice





# Governance in Action

- Policy-level questions
- Focus on direction, priorities, and outcomes
- Discussion framed around impact and alignment with applicable regulations, policies and plans
- Respectful disagreement and clear decisions
- Unified support after decisions are made



# Governance



**Sets direction & priorities**

# Management



**Implements & executes**

Healthy governance is built on role clarity and follow-through



# Governance and the Strategic Plan

- Guides priorities and decisions
- Anchors Commission action
- Provides a shared point of reference



# Initial thoughts

(on the governance role as framed here)



*More discussion to follow in breakout exercise*

# Management

**Turning Direction into Action**



# What Management Is

- Executes the vision and direction set by the Commission
- Manages day-to-day operations and service delivery
- Translates policy and strategy into plans and action
- Provides professional expertise and recommendations
- Ensures effective and efficient implementation



# What Management Is Not

- Setting governing policy or strategic direction
- Acting independently of Commission-approved goals, ordinances or budgets, etc.
- Substituting management judgment for Commission authority
- Ignoring Commission decisions once made



# Core Responsibilities of Management

- Implement Commission-approved vision, policies, and priorities
- Manage city operations and staff
- Develop budgets, policies, and recommendations
- Identify risks, opportunities, and emerging issues
- Ensure compliance with laws and regulations
- Carry out decisions, even when viewpoints differ
- Maintain clear communications with the Commission





# Management in Action

- Operational planning and execution
- Using data to inform recommendations
- Managing people, systems, and resources
- Advancing Commission priorities
- Carrying out approved decisions
- Adjusting operations to meet goals
- Inspiring innovation aligned with approved direction

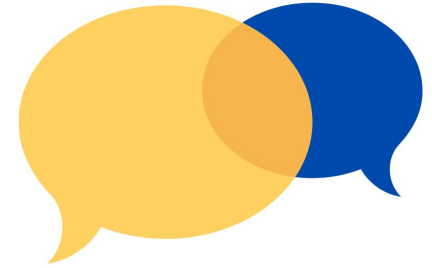


# How Management Supports the Governance Partnership

- Provides clear information and analysis
- Offers professional judgment and options
- Implements decisions once made
- Maintains clear, consistent communication



# Pair Reflection



1. Where does the line between governance and management most often get blurry?
2. What impact does that have?
3. What helps keep that line clear?

*\*We'll report out and capture key themes*

# Balcony View Debrief

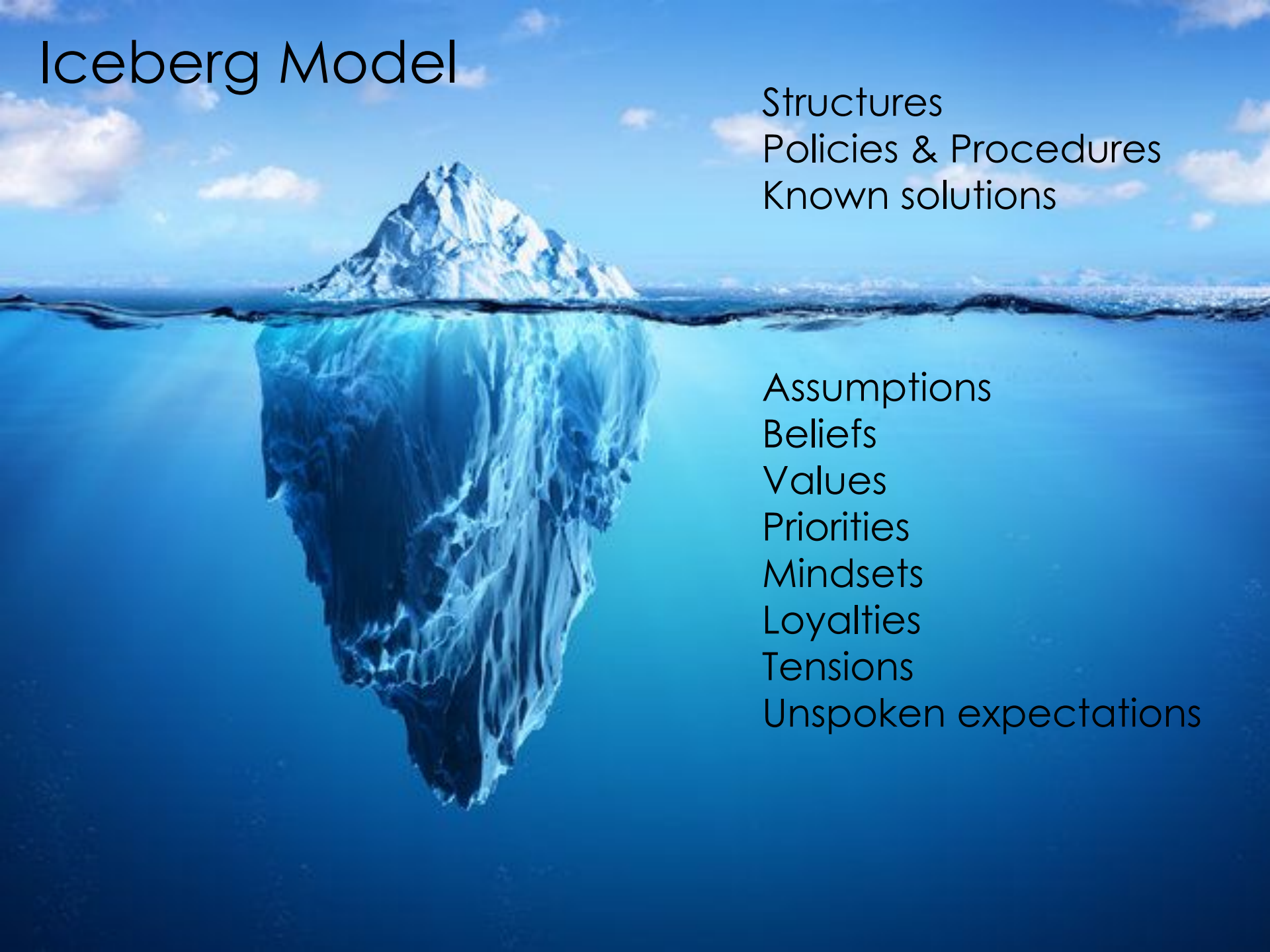


- What patterns are you hearing across the room?
- What helps a Commission stay in governance when emotions or urgency rise?
- What should staff and Commissioners be able to count on from each other?

# Iceberg Model

Structures  
Policies & Procedures  
Known solutions

Assumptions  
Beliefs  
Values  
Priorities  
Mindsets  
Loyalties  
Tensions  
Unspoken expectations





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# Trust

## **Strength for Effective Governance**



# What Trust is Not (in Governance)

Trust is not agreement

*You can trust each other and still disagree strongly*

Trust is not harmony

*Healthy governance includes tension and debate*

Trust is not personal liking

*It's about working relationships, not chemistry*

Trust is not assumed because of role or position

*It is earned through behavior over time*

Trust is not about avoiding hard conversations

*It allows hard conversations to happen productively*



# What We Mean By Trust

Trust is about how work gets done together

Trust shows up in observable behavior

Trust allows disagreement without damage

Trust is a working condition, not a personality trait

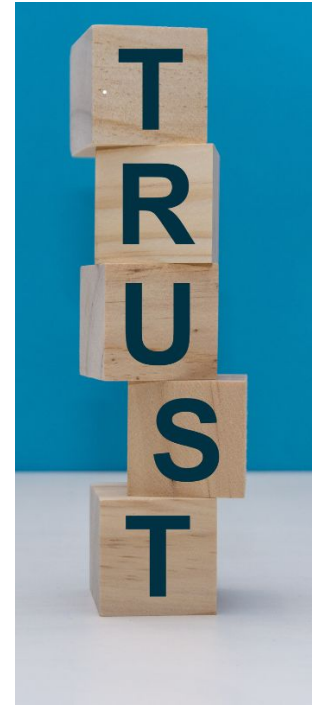
Trust is built over time with consistency



# Why Trust Matters

Trust supports:

- Clear deliberation
- Productive disagreement
- Consistent follow-through
- Public credibility when decisions are supported once made



TRUST

=

Credibility

*Sound judgment &  
clear reasoning*

+

Reliability

*Consistency &  
follow-through*

+

Connection

*Psychological safety  
& respect*

Low Self-Orientation

*Focus on public good over  
personal agenda*

*Adapted from David Maister, Charles H.  
Green and Robert M. Galford, 'The  
Trusted Advisor', 2000*

# Trust Is Visible in Governance

*Trust shows up in:*

- Tone, pacing and nonverbal cues during discussion
- How questions are asked and received
- How disagreement is expressed
- Whether decisions feel settled or reopened
- What the room feels like under pressure



# Brainstorming Together (*keep in mind*)

- Observable behaviors - not intentions/personalities
- Not individuals or past situations
- Looking for themes, not stories



# Brainstorming Prompt #1:

**What behaviors help build trust?**



# Brainstorming Prompt #2:

**What behaviors weaken or undermine trust?**



# Balcony View Debrief

Which one or two behaviors  
would make  
the biggest difference if practiced consistently?







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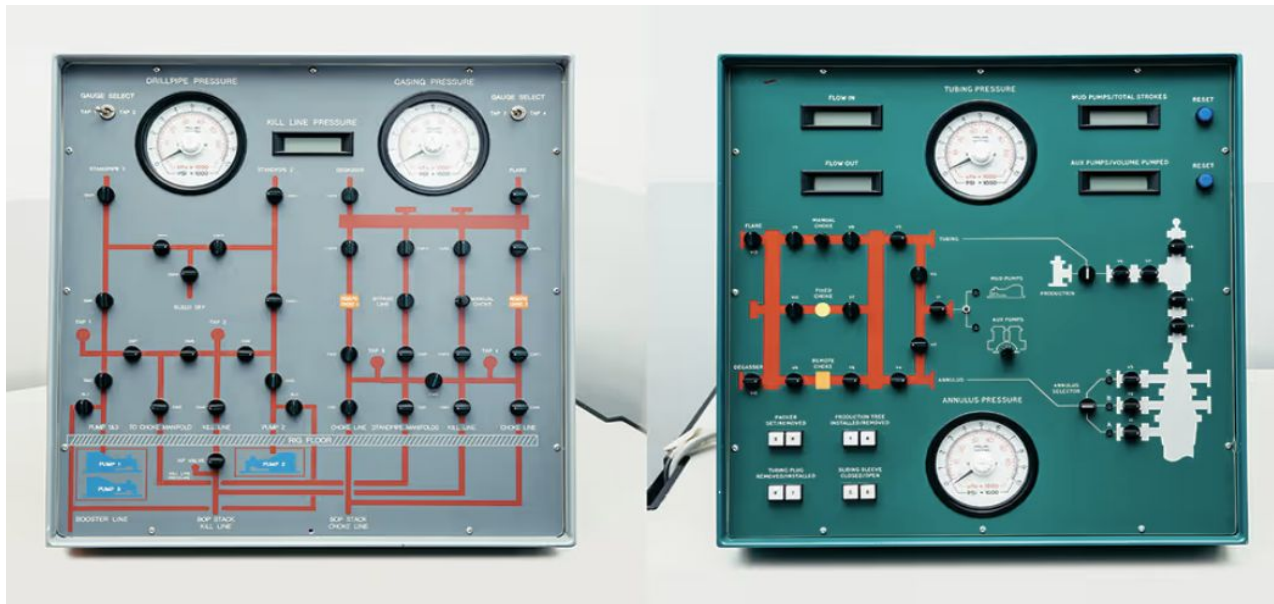
# DiSC

## **Making Work Styles Visible**



# DiSC Helps Us Appreciate Our Differences

We are wired differently with different internal operating systems

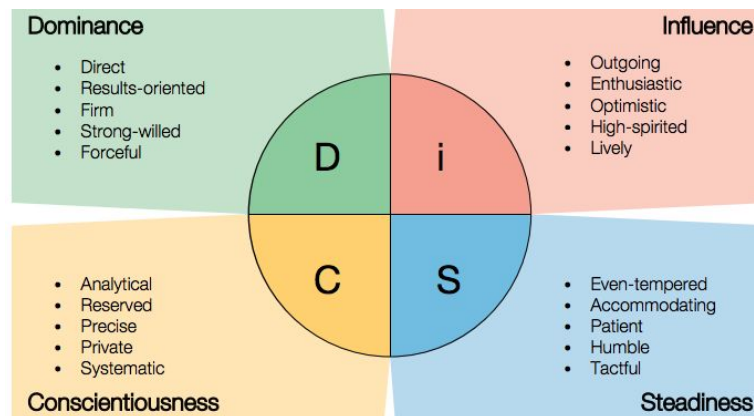


# Key Cornerstone Principles of DiSC

All styles are equally valuable

We are blend of all 4 styles

There is no ideal dot placement



Intent  $\neq$  Impact

Same behavior & intent

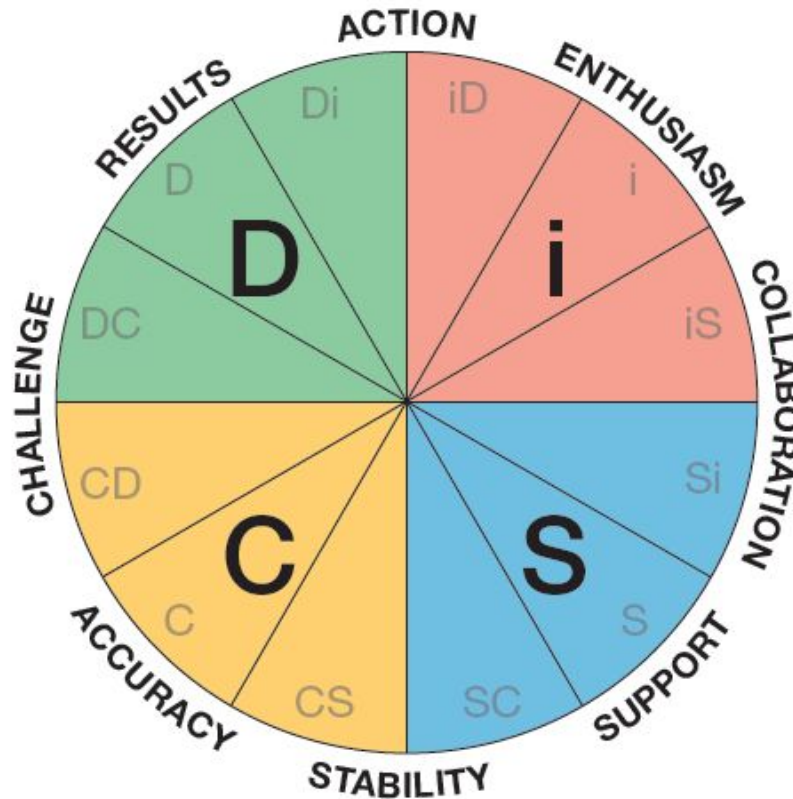
Yet...different impact

**DiSC helps us understand why**

	The DISC Model of Human Behavior			
Need	D Freedom From Control	I Social Connections	S Serving Others	C Being Right
Priorities	Getting results Taking immediate action Challenging self and others	Expressing enthusiasm Taking action Encouraging collaboration	Giving support Maintaining stability Enjoying collaboration	Ensuring accuracy Maintaining stability Challenging assumptions
Motivators	Making an impact Power and authority Competition and winning	Social recognition Friendly relationships Working with others	Stable environment Sincere appreciation Opportunities to help	Use of expertise Gain more knowledge Attention to quality
Fears	Loss of control Being taken advantage of Being vulnerable	Social rejection Being confined Disapproval or ignored	Loss of stability Change offending others	Failure Criticism Slipshod methods
Limitations	Controlling Impatience Insensitivity	Impulsiveness Disorganization Lose their cool	Overly accommodating Avoids conflicts Indecisiveness	Overly critical Overanalyzes Isolates self

Active, Fast-paced  
Assertive  
Dynamic, Bold

Questioning  
Logic-focused  
Objective  
Skeptical  
Challenging

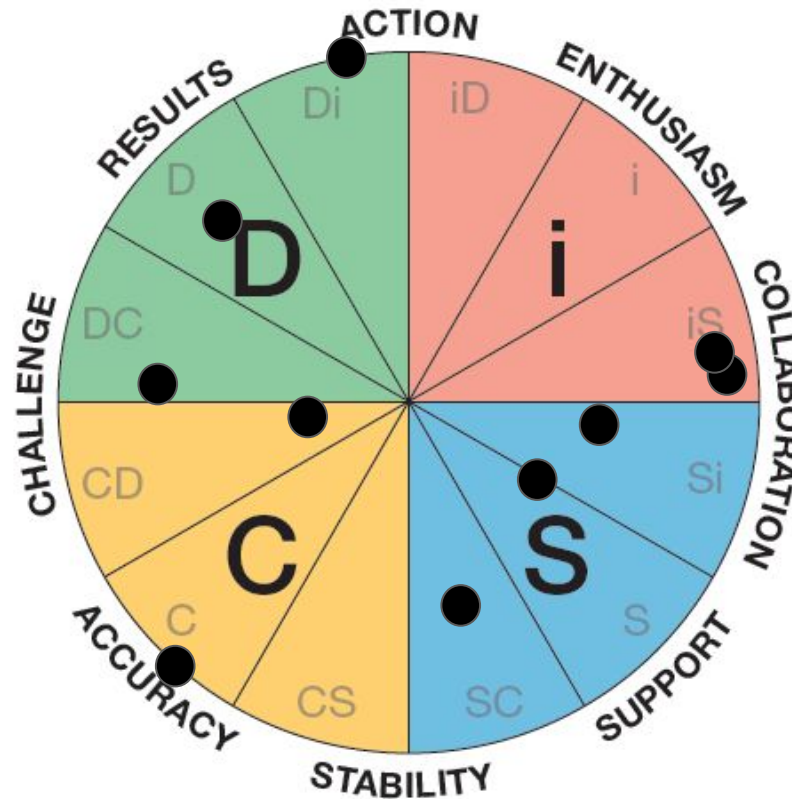


Accepting  
People-focused  
Empathizing  
Receptive  
Agreeable

Thoughtful, Calm, Methodical  
Moderate-paced, Careful

Active, Fast-paced  
Assertive  
Dynamic, Bold

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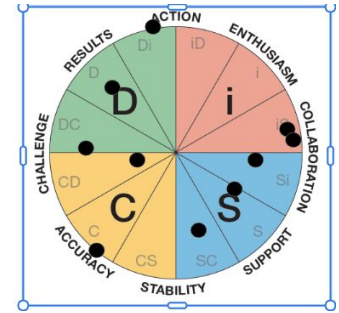


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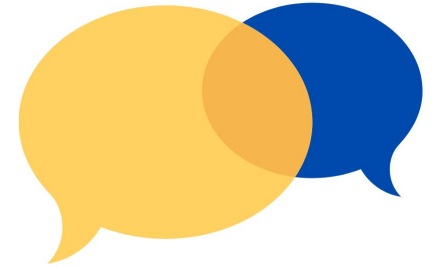
# Collective Strengths Based on Dot Locations



1. No single style dominates
2. Capacity for deliberate and thoughtful discussion
3. Range of questions being asked
4. Ability to surface multiple kinds of risks
5. Emphasis on standards, follow-through and quality
6. Range of styles supports steadiness moving forward
7. Shared responsibility for how work happens publicly
8. Balance between results, process and relationships

# PAIR REFLECTION

## Page 6



1. Share what motivates or helps you do your best work in this role and give examples
2. Share what stressors make this role harder for you, especially under pressure and give examples

NOTE: No reporting out from your conversation -  
this is an opportunity to learn about each other



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# Shared Agreements

**Turning Insight Into Practice**





# Shared agreements describe...

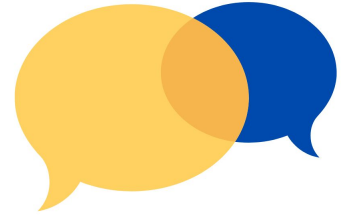
How you want to show up and work together  
as a governing body

Provide shared expectations that support  
productive deliberation, trust,  
and effective governance

# Why Shared Agreements Matter

- Protect the line between governance and management
- Support respectful disagreement
- Keep meetings focused and productive
- Operate effectively under public scrutiny
- Build trust and credibility with each other, staff and the public

# Drafting Shared Agreements



- Draft **3-5 agreement statements** that feel most essential
- Start each statement with “**We will...**”
- Keep statements **behavioral and practical**
- This is a **starting point**, not a finished product

## **Assigned Topic Areas:**

*Group 1: Communication & Meeting Conduct*

*Group 2: Handling Disagreement & Decision-Making*

*Group 3: Engaging with Staff, Staying in Role & Public Communication*

# Gallery Walk

*Which agreements **feel essential** to how you want to govern together?*

Place **one mark** next to each agreement:

**GREEN = Strong support**

**YELLOW = Needs clarification**

**RED = Concerns**

\*Complete in Silence



# Balcony View Debrief

What feels most important to include in this first draft?

What language needs adjusting so these reflect what is most important?

What feels missing?





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# Learning Sessions

Next few months:

- Learning Sessions
- Leadership Reflection Circles



# Learning Sessions Ahead

**Purpose:** Build skills to strengthen communication, collaboration and community engagement

## **#1: February 23, 2026 from 7:00 - 9:00 PM**

- Further Exploration of Communication Differences (practical skills/tools for working together)
- Shared Agreement Draft II

#2: TBD (Topic area set by Commission)

#3: TBD (Topic area set by Commission)

# Leadership Reflection Circles

**Purpose:** Practice skills/tools in real-time while reflecting together on what learning

**Composed of:**

- 3 small rotating groups
- (2 - 3 participants in a group)

**Date/Time:** TBD

# Questions?



What's important to you to further  
explore and  
learn about together?



# Closing Reflection

What is one takeaway from today's session?

- or -

What is one thing you appreciate  
about our time together?

